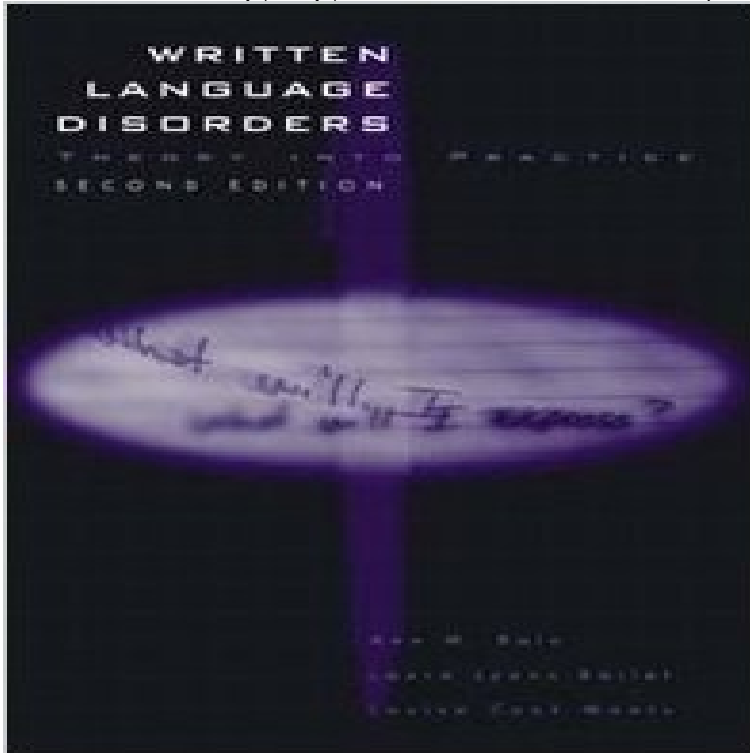


Written Language Disorders: Theory Into Practice



The second edition of *Written Language Disorders* is designed especially for teachers, speech-language pathologists, tutors, and graduate students. It gives you the most up-to-date research and theory about complex writing disorders. Using *Written Language Disorders* you will update your knowledge base regarding the complex issues involved in evaluating students with writing disorders and in providing them with a cohesive treatment plan. This book is unique because it addresses students of all ages. The actual case studies presented in every chapter contain practical recommendations, making the text user friendly for the practitioner. The new edition includes: a completely revised chapter on using the computer to help students with writing disorders offers you state-of-the-art information as well as specific suggestions a current review of language tests and teaching materials saves you time and energy while you're searching for the most effective products for your students spelling and handwriting presented as language-based processes rather than simple rote visual-motor and visual memory tasks two spelling chapters that address the older student with disordered spelling as well as the younger child at the beginning of the learning process.

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