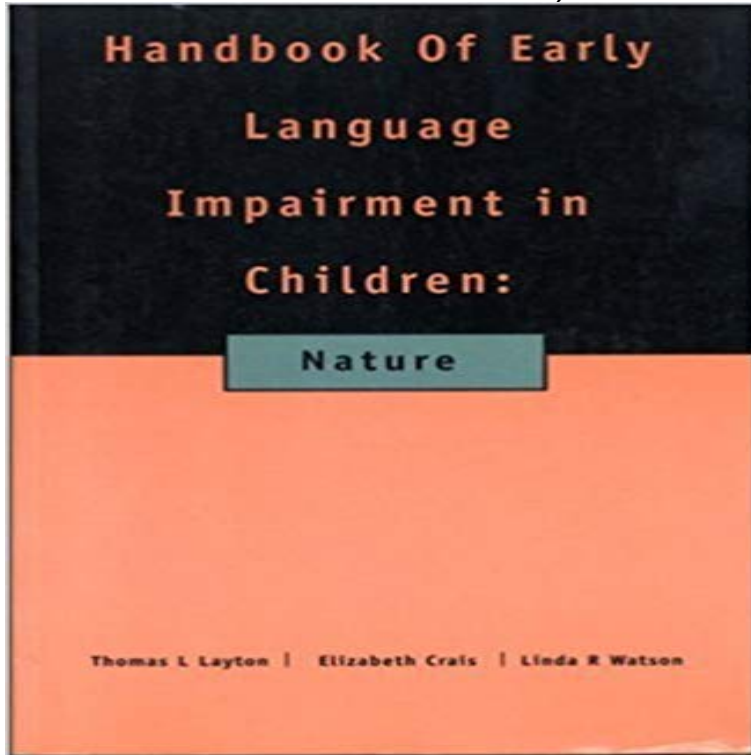


Handbook of Early Language Impairment in Children: Nature (Early Childhood Education Series)



This comprehensive book covers the assessment and treatment of children with or at-risk for specific language impairments. It stresses ecologically valid strategies, particularly the inclusion of the family in assessment and intervention practices, and the need for culturally valid assessment and intervention procedures. Current theories and recent trends in working with children with language impairments are presented. The book includes a variety of language intervention approaches, including those that incorporate normal language peer models and various parent-based language interventions. Emergent literacy for children with language impairments is also addressed..

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