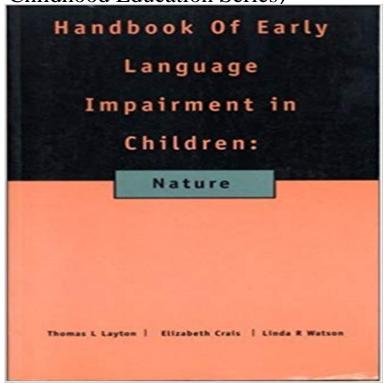
Handbook of Early Language Impairment in Children: Nature (Early Childhood Education Series)



This comprehensive book covers the assessment and treatment of children with at-risk for specific impairments. It stresses ecologically valid strategies, particularly the inclusion of the family in assessment and intervention practices, and the need for culturally valid assessment and intervention procedures. Current theories and recent trends in working with children with language impairments are presented. The book includes a variety of language intervention approaches, including those incorporate normal language peer models various parent-based and language interventions. Emergent literacy children with language impairments is also addressed..

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