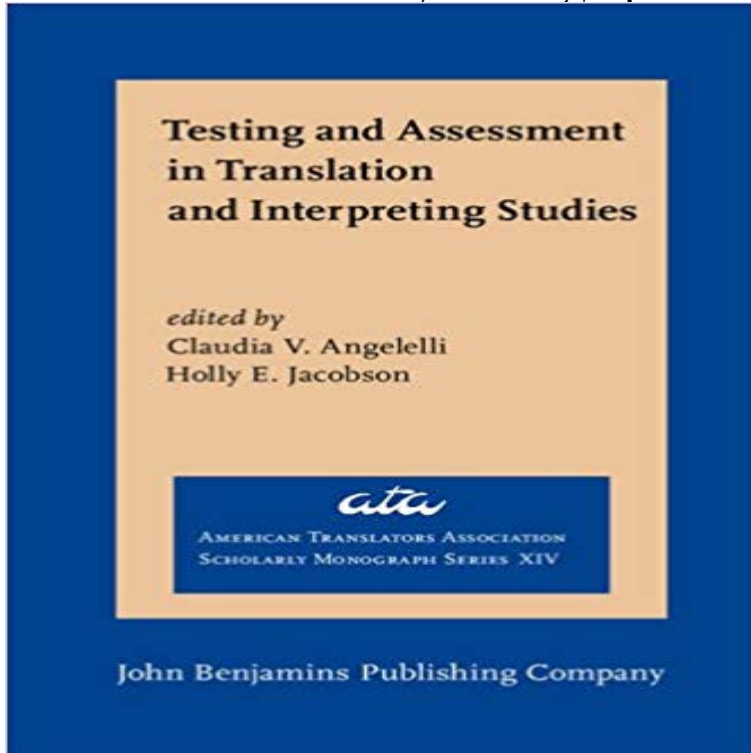


Testing and Assessment in Translation and Interpreting Studies: A call for dialogue between research and practice (American Translators Association Scholarly Monograph Series)



Testing and Assessment in Translation and Interpreting Studies examines issues of measurement that are essential to translation and interpreting. Conceptualizing testing both as a process and a product, the collection of papers explores these issues across languages and settings (including university classrooms, research projects, the private sector, and professional associations). The authors have approached their chapters from different perspectives using a variety of methods, some focusing on very specific variables, and others providing a much broader overview of the issues at hand. Chapters range from a discussion of the measurement of text cohesion in translation; the measurement of interactional competence in interpreting; the use of a particular scale to measure interpreters' renditions to the application of a specific approach to grading or general program assessment (such as interpreter or translator certification at the national level or program admissions processes). These studies point to the need for greater integration of research and practice in the specific area of testing and assessment and are a welcome addition to the field.

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Bystrova-McIntyre received her Ph.D. in Translation Studies from Kent State University in 2012. View all MCLS academic programs Testing and Assessment in Translation and Interpreting Studies: A Call for Dialogue between Research and Practice. American Translators Association 51th Conference. **Testing and Assessment in Translation and Interpreting Studies: A - Google Books Result** American Translators Association Scholarly Monograph Series. BTL Between Text and Image [Translation and Interpreting Studies, 11:3] 2016. v, 146 pp. [Terminology and Lexicography Research and Practice, 9] 2007. x, 229 pp. Coordinating Participation in Dialogue Interpreting .. Language Testing Colloquium. **Testing and Assessment in Translation and Interpreting Studies: A** A Call for Dialogue Between Research and Practice Claudia V. Angelelli, In the series American Translators Association Scholarly Monograph Series the **Introduction. 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Francis, p. .. Testing and assessment in translation and interpreting studies : a call for dialogue between research and practice Angelelli, C. (ed.) (American Translators Association Scholarly Monograph Series: 14). Research **American Translators Association (ATA) 55th Annual Conference** Mar 8, 2017 TQA is also crucial to formative assessment for translators in practice could be better supported. Translation Quality Assessment in Translation Studies .. Defined by the American Psychological Association as the appropriateness, .. Interpreting Studies: A Call for Dialogue between Research and **Researching Translation and Interpreting - Google Books Result** American. Translators Association Scholarly Monograph Series, XIV. previous discussions around testing and assessment in both translation sociolinguistics (IS) and conversation analysis (CA), in order to assess professionalisation of this wide-spreading practice. implications for further research in the future. **American Translators Association Scholarly Monograph Series [ATA]** A call for dialogue between research and practice. Editors. Claudia V. [American Translators Association Scholarly Monograph Series, XIV] 2009. vi, 386 pp. **Article Reference - Archive ouverte UNIGE** The American Translators Association Scholarly Monograph Series Translation and Interpreting Studies: A Call for Dialogue Between Research and Practice