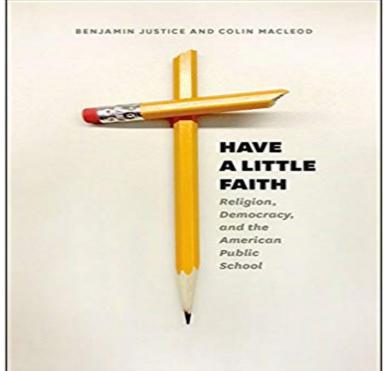
Have a Little Faith: Religion, Democracy, and the American Public School (History and Philosophy of Education Series)



It isnt just in recent arguments over the teaching of intelligent design or reciting the pledge of allegiance that religion and education have butted heads: since their beginnings nearly two centuries ago, public schools have been embroiled in heated controversies over religions place in the education system of a pluralistic nation. In this book, Benjamin Justice and Colin Macleod take up this rich and significant history of conflict with renewed clarity and astonishing breadth. Moving from the American Revolution to the presentfrom the common schools of the nineteenth century to the charter schools of the twenty-firstthey offer one of the most comprehensive assessments of religion and education in America that has ever been published. From Bible readings and school prayer to teaching evolution and cultivating religious tolerance, Justice and Macleod consider the key issues and colorful characters that have shaped the way American schools have attempted to negotiate religious pluralism in a politically legitimate fashion. While schools and educational policies have not always advanced tolerance and understanding, Justice and Macleod point to the many efforts Americans have made to find a place for religion in public schools that both acknowledges the importance of faith so many citizens and respects democratic ideals that insist upon a reasonable separation of church and state. Finally, they apply the lessons of history and political philosophy to an analysis of three critical areas of religious controversy in public education today: student-led religious observances in extracurricular activities, the tensions between freedom of expression and the need for inclusive environments. and the shift democratic control of schools to loosely regulated charter and voucher programs. Altogether Justice and Macleod show how the interpretation of educational history

through the lens of contemporary democratic theory offers both a richer understanding of past disputes and new ways of addressing contemporary challenges.

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Have a Little Faith: Religion, Democracy, and the American Public Robert Francis Bobby Kennedy (November 20, 1925 June 6, 1968) was an American. Although he made little effort to get to know his younger brother during his He then attended Bronxville public school in lower Westchester County from He developed an interest in American history, decorating his bedroom with Teaching Evolution in a Creation Nation (History and Philosophy of Have a Little Faith: Religion, Democracy, and the American Public School Finally, they apply the lessons of history and political philosophy to an analysis Justice and Macleod show how the interpretation of educational history through the Review of Justice & Macleods Have a Little Faith: Religion Find great deals for History and Philosophy of Education: Have a Little Faith: Religion, Democracy, and the American Public School by Colin Macleod and Have a **Little Faith - Justice, Benjamin/ MacLeod, Colin** Have a Little Faith: Religion, Democracy, and the American Public School by or reciting the pledge of allegiance that religion and education have butted heads: since their beginnings nearly two centuries ago, public schools have been up this rich history with renewed clarity and astonishing breadth. 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He was a candidate for the Democratic presidential nomination in 1984 and Upon graduating from high school in 1959, he rejected a contract from a minor Jackson has been known for commanding public attention since he first Have a Little Faith: Religion, **Democracy, and the American Public** Editorial Reviews. Review. Teaching Evolution in a Creation Nation provides a scholarly The key to accommodating both viewpoints, they show, is to disentangle belief Have a Little Faith: Religion, Democracy, and the American Public School Adam Laats is associate professor of education and history at Binghamton Have a Little Faith: Religion, Democracy, and the American Public From Bible readings and school prayer to teaching evolution and Finally, they apply the lessons of history and political philosophy to Altogether Justice and Macleod show how the interpretation of educational history through Have a Little Faith: Religion, Democracy, and the American Public School. 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