

Accents and Speech in Teaching English Phonetics and Phonology: EFL perspective (Lodz Studies in Language)



The volume brings together contributions from scholars active in the field of pronunciation teaching and those more concerned with theoretical phonetics and phonology. The focus of the book is on English phonetics and phonology viewed and studied from the perspective of foreign learners, teachers and teacher trainers. Contributions are divided into three sections: accents, speech and applications. The first section discusses a variety of issues related to accents: description of accents in Britain today, theoretical perspectives on accent study and the problem of reference accent in teaching. The main concern of the contributions in the second section is the context for phonetics and phonology teaching at the university level and in teacher training with emphasis on awareness raising. The third section presents studies in interlanguage phonetics and phonology, speech processing and pronunciation teaching.

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